

Advisory Committee Fall 2022 Minutes
Licensed Vocational Nursing
2:00PM – November 10, 2022 – Vernon College, Century City Center

Members present:

Lori Page, Retired (adjunct for Vernon College)
Jessica Griffith, North Texas Workforce
Solutions
Rachel Gray, Munday Nursing Center

Vernon College faculty/staff:

Dr. Mary Rivard
Shelly Pendleton
Karla Monson
Bettye Hutchins
Stephanie Mescher
Traci Catlin
Melissa Williams

Members not present:

Andrea Anderle
Erin Lindsey
Julie Smajstrla
Clayton Whitman

Mary began the meeting by welcoming the committee and starting the introductions. Due to a shortage of members, an electronic vote will be taken on all voting items.

Bettye Hutchins reviewed the purpose of the advisory committee. Bettye opened the floor for nominations or volunteers for a vice-chair, and a recorder.

*Lori Page volunteered for vice-chair.
Jessica Griffith volunteered for recorder.*

Old Business/Continuing BusinessRachel Gray
None

New BusinessRachel Gray

There wasn't any old business listed on the agenda. Rachel continued to New Business.

❖ **Review program outcomes, assessment methods/results, and workplace competency**

Rachel asked the faculty member, Dr. Mary Rivard, to review the program outcomes with the committee.

Dr. Mary Rivard reviewed the following outcomes with the committee.

Program outcomes

1. Provide a **Safe and Effective Care Environment** - contributes to the enhancement of the health care delivery setting and protects clients and health care personnel. Provides **Coordinated Care** – collaborates with health care team members to facilitate effective client care.
2. Promote and support **Safety and Infection Control** – contributes to the protection of clients and health care personnel from health and environmental hazards

3. Incorporate **Health Promotion and Maintenance** practices - provides nursing care for clients that incorporate the knowledge of expected stages of growth and development, and prevention and/or early detection of health problems.
4. Foster and support **Psychosocial Integrity** - provides care that assists with promotion and support of the emotional, mental and social wellbeing of clients.
5. Promote and Support **Physiological Integrity** - promotes physical health and wellness by providing care and comfort, reducing client risk potential, and managing health alterations.
 - a. Provide **Basic Care and Comfort** - provides comfort to clients and assist in the performance of activities of daily living.
 - b. Provide **Pharmacological Therapies** - provides care related to the administration of medications and monitors clients who are receiving parenteral therapies.
 - c. Foster **Reduction of Risk Potential** strategies - reduces the potential for clients to develop complications or health problems related to treatments, procedures, or existing conditions.
 - d. Promote and support **Physiological Adaptation** - participates in providing care for clients with acute, chronic, or life-threatening physical health conditions.

Approve program outcomes

Vote to approve program outcomes: Yes

No recommendations or suggestions at this time.

Approve assessment methods and results

Vote to approve assessment methods and results: Yes

Rachel Gray asked the faculty member, Dr. Mary Rivard, to explain in more detail the assessment methods and results.

Dr. Mary Rivard reviewed the following information with the committee.

The Capstone Experience (VNSG 1205) includes:

Successful completion of VNSG 1205, NCLEX-PN Review, which comprises the capstone experience. The capstone course consists of 32 lecture hours, which includes the Hurst Review, two HESI Exit examinations, and the Vernon College LVN Program Comprehensive Final Exam (LVNCF). Successful completion of the capstone experience will be required for successful completion of the LVN Program. **To successfully complete VNSG 1205, the student must:**

1. Successfully complete course requirements including the Hurst Review, two HESI Exit examinations, and the LVNCF.
2. Achieve a score of 975 or higher on the combined score of the highest HESI Exit Examination and LVNCF.
3. Failure of VNSG 1205 will result in dismissal from the LVN Program. Students who are unsuccessful on their first attempt at VNSG 1205 may retake the course in the following

semester. During the second enrollment, students will be given the opportunity to retake the LVNCF and have three additional attempts (two required) on the HESI Exit Exam to reach a combined score of 975 or better.

4. Students failing VNSG 1205 on the second attempt will not be eligible for certificate completion or vocational nurse licensure.

Failure to achieve the above criteria results in the failure of VNSG 1205.

Dr. Mary Rivard read the assessment methods and mentioned that number 3 is now part of the program and is not the current requirement. Students now take the exam and if do not pass the 975 on the first time, will take the course the following Summer Short Semester where they will only focus on the class and exam. She also stated for the students:

Fall of 2021: 25 students – 6 did not pass the first time, all passed the second time.

Summer of 2022: 25 students – 6 did not pass the first time, 4 passed the second time.

Approval of workplace competency/course/exam

Vote to approve workplace competency: Yes

Dr. Mary Rivard reviewed the following information with the committee.

The following data represents NCLEX-PN exam takers from April 2021 through March 2022, 2022 results not available until spring/summer 2023.

NCLEX-PN

“Test plan performance is based on the median performance of your graduates in each content area. It is interpreted as the expected percentage of all possible questions that could be administered in a given category that would be answered correctly by your typical graduate.” (NCLEX program reports for the period of AUG 2021-DEC 2021)

Program Outcome	Number of students who took a course or licensure exam	Results per student	Use of results
Provide a Safe and Effective Care Environment - contributes to the enhancement of the health care delivery setting and protects clients and health care personnel. Provides Coordinated Care – collaborates with health care team members to facilitate effective client care.	52	The National Council for State Boards of Nursing (NCSBN) defines NCLEX Passing Performance for this outcome = 51%; Median performance for our graduates = 63%	Results used for curriculum planning and revision
Promote and support Safety and Infection Control – contributes to the protection of clients and health care	52	The National Council for State Boards of Nursing (NCSBN) defines NCLEX Passing Performance for this outcome = 50%; Median	Results used for curriculum planning and revision

personnel from health and environmental hazards		performance for our graduates = 57%	
Incorporate Health Promotion and Maintenance practices - provides nursing care for clients that incorporate the knowledge of expected stages of growth and development, and prevention and/or early detection of health problems.	52	The National Council for State Boards of Nursing (NCSBN) defines NCLEX Passing Performance for this outcome = 51%; Median performance for our graduates = 60%	Results used for curriculum planning and revision
Foster and support Psychosocial Integrity - provides care that assists with promotion and support of the emotional, mental and social wellbeing of clients.	52	The National Council for State Boards of Nursing (NCSBN) defines NCLEX Passing Performance for this outcome = 50%; Median performance for our graduates = 64%	Results used for curriculum planning and revision
Promote and Support Physiological Integrity - promotes physical health and wellness by providing care and comfort, reducing client risk potential, and managing health alterations. a. Provide Basic Care and Comfort - provides comfort to clients and assist in the performance of activities of daily living. b. Provide Pharmacological Therapies - provides care related to the administration of medications and monitors clients who are receiving parenteral therapies. c. Foster Reduction of Risk Potential strategies - reduces the potential for clients to develop complications or health problems related to treatments, procedures, or existing conditions. d. Promote and support Physiological Adaptation - participates in providing care for clients with acute, chronic, or life-threatening physical health conditions.	52	The National Council for State Boards of Nursing (NCSBN) defines NCLEX Passing Performance for this outcome = 50% for basic care and comfort, pharmacological and parenteral therapies, reduction of risk potential, and physiological adaptation; Median “expected percentage correct” for our graduates = 59% for basic care and comfort, 61% for pharmacological therapies, 60% for reduction of risk potential, and 64% for physiologic adaptation	Results used for curriculum planning and revision

Verification of workplace competencies:
Credentialing Exam – NCLEX-PN Examination
2021 NCLEX-PN Pass Rate = 91.23%

2022 – 93.47% pass rate. 3 students left to test from a total of 46 students.
Fall of 2021 – 100% pass rate.

❖ **Program Specific Accreditation Information and Requirements (if applicable)**

Dr. Mary Rivard reviewed the following information with the committee with no changes.

From the Texas BON:

Ongoing approval status is determined biennially by the Board based on information reported or provided in the program's NEPIS and CANEP, NCLEX-PN® examination pass rates, program compliance with this chapter, and other program outcomes. Certificates of Board approval will be mailed to all Board-approved nursing programs biennially in even-numbered years.

(1) Compliance Audit. Each approved professional nursing education program shall submit a biennial CANEP regarding its compliance with the Board's requirements.

(2) NCLEX-PN® Pass Rates. The annual NCLEX-PN® examination pass rate for each professional nursing education program is determined by the percentage of first-time test-takers who pass the examination during the examination year.

(A) A minimum of eighty percent (80%) of first-time NCLEX-PN® candidates is required to achieve a passing score on the NCLEX-PN® examination during the examination year.

(B) When the passing score of first-time NCLEX-PN® candidates is less than 80% on the examination during the examination year, the nursing program shall submit a Self-Study Report that evaluates factors that may have contributed to the graduates' performance on the NCLEX-PN® examination and a description of the corrective measures to be implemented. The report shall comply with Board Education Guideline 3.2.1.a. Writing a Self-Study Report on Evaluation of Factors that Contributed to the Graduates' Performance on the NCLEX-PN® or NCLEX-RN® Examination. Within one year of the submission of the Self-Study Report to the Board, the program shall provide to Board Staff evaluation data on the effectiveness of corrective measures implemented.

❖ **Review program curriculum/courses/degree plans**

There are no changes for the 2023-2024 year.

Licensed Vocational Nursing, Level 2

Certificate

CIP 51.3901

Instructional Locations - Vernon Campus, Century City Center, and Seymour
 CERTIFICATE OF COMPLETION (Probable Completion Time – One Year or 43 weeks)

Pre-requisite List (4 SH)

BIOL 2401	Anatomy & Physiology I	4
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Related Requirements (1 SH)

LEAD 1100	Workforce Development with Critical Thinking	1
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Major Requirements (43 SH)

First Semester

BIOL 2402	Anatomy & Physiology II	4
VNSG 1261	Clinical - Licensed Practical/Vocational Nurse Training	2
VNSG 1222	Vocational Nursing Concepts	2
VNSG 1423	Basic Nursing Skills	4
VNSG 1331	Pharmacology	3

Second Semester

PSYC 2314	Lifespan Growth & Development	3
VNSG 2331	Advanced Nursing Skills	3
VNSG 1201	Mental Health and Mental Illness	2
VNSG 1362	Clinical - Licensed Vocational Nurse (LVN) Training	3
VNSG 1429	Medical-Surgical Nursing	4

Third Semester

VNSG 1230	Maternal-Neonatal Nursing	2
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VNSG 1363	Clinical – Licensed Practical/Vocational Nurse Training	3
VNSG 1234	Pediatrics	2
VNSG 1205	NCLEX PN Review	2
VNSG 1432	Medical-Surgical Nursing II	4
Total Credit Hours:		48

Course descriptions and learning outcomes are provided as a separate document.

❖ Approve program revisions (if applicable)

There are no changes for the 2023-2024 year.

❖ Approve 2021-2022 SCANS, General Education, Program Outcomes, and Institutional Outcome Matrices

Vote to approve matrices: Yes

Dr. Mary Rivard reviewed the following matrices and how the requirements map back to the courses.

SCANS Matrix: The SCANS (Secretary’s Commission on Achieving Necessary Skills) Matrix represents the 8 Federal requirements that must be taught. The matrix shows how we are mapping them back to each of the courses in the program.

Program: Licensed Vocational Nursing									Credential: Certificate of Completion
Award: Licensed Vocational Nursing Certificate of Completion									
Cip: 51.3901									
LIST OF ALL COURSES REQUIRED AND IDENTIFIED COMPETENCIES									
SCANS COMPETENCIES								Course Number	Course Title
1	2	3	4	5	6	7	8		
X	X	X	X	X	X	X	X	VNSG 1222	Vocational Nursing Concepts
X	X	X	X	X	X	X	X	VNSG 1423	Basic Nursing Skills
X	X	X	X	X	X	X	X	VNSG 2331	Advanced Nursing Skills
X	X	X	X	X	X	X	X	VNSG 1201	Mental Health and Mental Illness
X	X	X	X	X	X	X	X	VNSG 1205	NCLEX-PN Review
X	X	X	X	X	X	X	X	VNSG 1429	Medical-Surgical Nursing I

X	X	X	X	X	X	X	X	VNSG 1230	Maternal - Neonatal Nursing
X	X	X	X	X	X	X	X	VNSG 1331	Pharmacology
X	X	X	X	X	X	X	X	VNSG 1362	Clinical - Licensed Vocational Nursing (LVN) Training - Fall & Spring Day Program
X	X	X	X	X	X	X	X	VNSG 1234	Pediatrics
X	X	X	X	X	X	X	X	VNSG 1432	Medical-Surgical Nursing II
X	X	X	X	X	X	X	X	VNSG 1362	Clinical - Licensed Vocational Nursing (LVN) Training - All Programs
X	X	X	X	X	X	X	X	VNSG 1363	Clinical- Licensed Vocational Nurse (LVN) Training
PROGRAM COMPETENCIES (as determined by advisory committee)									
8. BASIC USE OF COMPUTERS									
7. WORKPLACE COMPETENCIES									
6. PERSONAL QUALITIES									
5. THINKING SKILLS									
4. SPEAKING AND LISTENING									
3. ARITHMETIC OR MATHEMATICS									
2. WRITING									
1. READING									

General Education Matrix: The General Education Matrix is state-mandated. You will see the 6 requirements that the college is tasked with teaching and how they map back to the courses.

Program: Licensed Vocational Nursing						Credential: Certificate of Completion			
Award: Licensed Vocational Nursing Certificate of Completion									
Cip: 51.3901									
LIST OF ALL COURSES REQUIRED AND IDENTIFIED CORE OBJECTIVES									
GENERAL EDUCATION CORE OBJECTIVES						Course Number	Course Title		
1	2	3	4	5	6				
X	X		X	X	X	VNSG 1222	Vocational Nursing Concepts		
X	X	X	X	X	X	VNSG 1261	Clinical - Licensed Vocational Nursing Training		
X	X	X	X	X	X	VNSG 1423	Basic Nursing Skills		
X	X	X	X	X	X	VNSG 2331	Advanced Nursing Skills		
X	X	X	X	X	X	VNSG 1201	Mental Health and Mental Illness		
X	X	X	X	X	X	VNSG 1205	NCLEX-PN Review		

X	X	X	X	X	X	VNSG 1429	Medical-Surgical Nursing I
X	X	X	X	X		VNSG 1230	Maternal - Neonatal Nursing
X	X	X		X	X	VNSG 1331	Pharmacology
X	X	X	X	X	X	VNSG 1362	Clinical - Licensed Vocational Nursing Training
X	X	X	X	X		VNSG 1234	Pediatrics
X	X	X	X	X	X	VNSG 1432	Medical-Surgical Nursing II
X	X	X	X	X	X	VNSG 1363	Clinical- Licensed Vocational Nurse Training
						6. Personal Responsibility	
						5. Social Responsibility	
						4. Teamwork	
						3. Empirical and Quantitative Skills	
						2. Communication Skills	
						1. Critical Thinking Skills	

Program Outcomes Matrix: The Outcomes Matrix represents the Vernon College mandated requirements. They are the Program outcomes just approved and how they map back to the courses.

Program: Licensed Vocational Nursing						Credential: Certificate of Completion
Award: Licensed Vocational Nursing Certificate of Completion						
Cip: 51.3901						
LIST OF ALL COURSES REQUIRED AND OUTCOMES						
OUTCOMES					Course Number	Course Title
1	2	3	4	5		
X	X	X	X	X	VNSG 1222	Vocational Nursing Concepts
X	X	X	X	X	VNSG 1261	Clinical - Licensed Vocational Nursing (LVN) Training
X	X	X	X	X	VNSG 1201	Mental Health and Mental Illness
X	X	X	X	X	VNSG 1205	NCLEX-PN Review
X	X	X	X	X	VNSG 1234	Pediatrics
X	X	X	X	X	VNSG 1329	Medical-Surgical Nursing I
X	X	X	X	X	VNSG 1330	Maternal - Neonatal Nursing
X	X	X	X	X	VNSG 1331	Pharmacology
X	X	X	X	X	VNSG 1332	Medical-Surgical Nursing II
X	X	X	X	X	VNSG 1362	Clinical - Licensed Vocational Nursing (LVN) Training
X	X	X	X	X	VNSG 1363	Clinical - Licensed Vocational Nursing (LVN) Training
X	X		X	X	VNSG 1423	Basic Nursing Skills
X	X		X	X	VNSG 2431	Advanced Nursing Skills

				PROGRAM OUTCOMES (as determined by advisory committee)
				5. Promote and Support Physiological Integrity
				4. Foster and support Psychosocial Integrity
				3. Incorporate Health Promotion and Maintenance practices
				2. Promote and support Safety and Infection Control
				1. Provide a Safe and Effective Care Environment

Institutional Outcomes Matrix: The Institutional Outcomes Matrix represents the Vernon College mandated requirements. This matrix represents how the program outcomes map back to the institutional outcomes/general education outcomes.

Program: Licensed Vocational Nursing					Credential: Certificate of Completion
Award: Licensed Vocational Nursing Certificate of Completion					
Cip: 51.3901					
LIST OF ALL COURSES REQUIRED AND OUTCOMES					
OUTCOMES					General Education Outcomes
1	2	3	4	5	
X	X	X	X	X	1. Critical Thinking Skills
X	X	X	X	X	2. Communication Skills
X	X	X	X	X	3. Empirical and Quantitative Skills
X	X	X	X	X	4. Teamwork
X	X	X	X	X	5. Social Responsibility
X	X	X	X	X	6. Personal Responsibility
					PROGRAM OUTCOMES (as determined by advisory committee)
					5. Promote and Support Physiological Integrity
					4. Foster and support Psychosocial Integrity
					3. Incorporate Health Promotion and Maintenance practices
					2. Promote and support Safety and Infection Control
					1. Provide a Safe and Effective Care Environment

❖ **Program statistics: Graduates (from previous year/semester), current majors, current enrollment**

Dr. Mary Rivard reviewed the following information with the committee. Dr. Rivard announced that until November 30th we are taking applications for the January program start. Currently, we only have 20 applications.

- Program Statistics:
 - Graduates 2021-2022: 43
 - Enrollment Summer 2022: 59
 - Majors Fall 2022-2023: 80
 - Enrollment Fall 2022: 80

Clarification: Majors is students who have declared as their major, not students who have been enrolled in the program.

❖ **Local Demand**

- *United Regional is starting an apprenticeship program that will start with LVNs that will begin Spring 2023, hoping to eventually include RN with a 2 year commitment following the completion of program.*
- *Wilbarger Hospital has program to hire students at certain point in program at an LVN rate of pay.*
- *Dr. Rivard mentioned United Regional is changing way of patient care and that means that they will be hiring for LVNs.*
- *North Texas State Hospital is doing more contract work with nurses instead of outright hiring.*
- *United Regional has over 100 open positions.*
- *Red River Hospital has over 35 open positions with walk in job fairs ongoing.*

❖ **Evaluation of facilities, equipment, and technology. Recommendation for the acquisition of new equipment and technology.**

Dr. Mary Rivard reviewed the equipment listed below that had been purchased with the Perkins grant and JEP Grant.

- 2021-22
 - Adult simulation manikin
 - 1-year-old simulation manikin
 - Newborn simulation manikin
 - Medication administration machine
 - 2 bladder scanners
 - Pediatric crib
 - 2 PPE systems
 - 2 BP kits
 - 2 Chester chest simulators
 - Hospital bed

- 2022-23
 - Stryker Stretcher
 - IV arms

❖ **External learning experiences, employment, and placement opportunities**

“Vernon College offers a job board on the website. Businesses can contact Chelsey Henry, Coordinator of Career Services, chenry@vernoncollege.edu, to add jobs or you can post yourself. VC also subscribes to a service called GradCast. Within this program, over 600,000 business and industry contacts are available to the graduates to send up to 100 free resumes within a set zip code. If you would like to have your business as part of that database, please contact Bettye Hutchins, bhutchins@vernoncollege.edu.”

Placement Rate of Program Completers by Reporting Year [1]			
	2017-2018	2018-2019	2019-2020
			3-Year Average

Program	Plc	Cmp	%	Plc	Cmp	%	Plc	Cmp	%	Plc	Cmp	%
51390000-Practical Nursing, Vocational Nursing, and Nursing Assistants	110	113	97.35%	34	34	100%	77	76	98.7%	224	220	98.21%

❖ **Professional development of faculty and recommendations**

Rachel Gray asked the committee to review the professional development opportunities

Dr. Mary Rivard, Reisa Johnston, Elisabeth Ainsworth: TOADN/TCCTA Conference, March 2022

Dr. Mary Rivard: Virtual NCLEX-PN Item Writing Panel, April 2022

Dr. Mary Rivard: TACTE Conference, Austin, April 2022

Dr. Mary Rivard: TWC Apprenticeship Workshop: March and June 2022

Dr. Mary Rivard: Virtual ExamSoft conference, June 2022 – *Module Exams*

Dr. Mary Rivard: NCSBN NCLEX-RN Item Writing Panel, Chicago, July 2022

2 instructors attended TAVNE Conference, Fort Worth, November 2022

Dr. Mary Rivard stated that the test is changing in April 2023. All students will take the Next Gen NCLEX, historically we see a drop in pass rates and it will be interesting because the Board of Nursing will not be changing their requirements. Going back to an Evolving Case Study type of exam where the focus will be for Clinical Judgement Model based on what a nurse should know when they graduate school.

Guest Ashley Miller asked how application process for program was going. Dr. Rivard said August had 50 apply and were able to accept more students, and so numbers are doing very well so far. Vernon also had 10 students enroll for the fall. We will attempt a Seymour option once again this year.

❖ **Promotion and publicity (recruiting) about the program to the community and business and industry**

Rachel Gray asked the committee to review the promotion and publicity.

Dr. Mary Rivard reviewed the information below.

Program video on the homepage

Fliers, postcards, magnets, and bookmarks used as recruiting tools

Northside High School

Adulting Day, Vernon Boy's and Girls' Club

College and Career Fair, CEC

CEC Health Professions classes

CTE Navigator

Tours

Rachel Gray asked if there were any further discussions or recommendations. Hearing none, Rachel moved on to serving students from special populations.

❖ **Serving students from special populations:**

Rachel asked the committee to please note the federal definitions of special populations below. Dr. Mary Rivard reviewed the information below for students who qualify.

Vernon College is an open-enrollment college. The Proactive Assistance for Student Services (PASS) department offers many services for documented disabilities such as but not limited to quiet testing, longer testing times, interpreters, and special equipment.

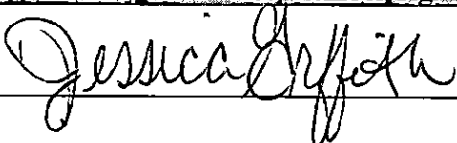
Discussion ensued about being able to use the accommodations used during college with documentation on the NCLEX as well.

Vernon College has a program titled “New Beginnings” for students who qualify to receive transportation, childcare, and/or textbook loans. Perkins funding is also offering assistance to break down barriers such as uniform, supply, equipment costs.

Peer to Peer mentoring, tutoring (online and in-person), resume building, student success series, and counseling are just a few of the other options/services available to students.

1. Special populations new definitions:
 - a. Individuals with disabilities;
 - b. Individuals from economically disadvantaged families, including low-income youth and adults;
 - c. Individuals preparing for nontraditional fields; 9 male/64 female
 - d. Single parents, including single pregnant women;
 - e. Out-of-workforce individuals;
 - f. English learners;
 - g. Homeless individuals described in section 725 of the McKinney-Vento Homeless Assistance Act (42 U.S.C. 11434a);
 - h. Youth who are in, or have aged out of, the foster care system; and
 - i. Youth with a parent who—
 - i. is a member of the armed forces (as such term is defined in section 101(a)(4) of title 10, United States Code);
 - ii. is on active duty (as such term is defined in section 101(d)(1) of such title).

*Rachel Gray asked the committee if there was any further discussion.
Rachel adjourned the meeting at 3:01 pm.*

LVN Advisory Committee Member Signature and Date:
 12/02/2022